

# More Good Stuff

The material for this flyer was obtained from [www.textaddons.com](http://www.textaddons.com)

Visit this excellent website for more detailed, documented information on these and the additional 30 misleading statements in this textbook and other biology texts currently in use.

To contact the author of [www.textaddons.com](http://www.textaddons.com),  
email [drvoss@textaddons.com](mailto:drvoss@textaddons.com)

If you would like supplemental information on these and other science topics, check out these helpful sites

[www.answersingenesis.org](http://www.answersingenesis.org)  
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[www.drdino.com/index](http://www.drdino.com/index)  
[www.originsresource.org](http://www.originsresource.org)  
[www.bible.ca/tracks](http://www.bible.ca/tracks)  
[www.creationmoments.com](http://www.creationmoments.com)  
[www.discovery.org](http://www.discovery.org)

For more information regarding the fraudulent science being taught in high schools around our nation, check out recent articles on [www.judgewhite.com](http://www.judgewhite.com)

This flyer is made available to interested students courtesy

The Education Resource Council  
Louisiana Family Forum

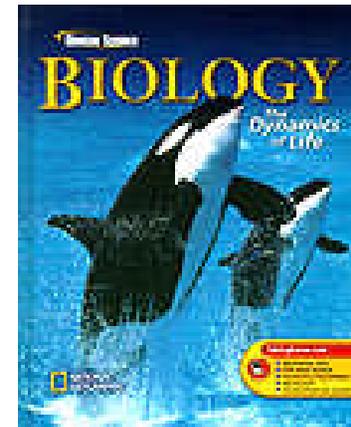
[www.lafamilyforum.org](http://www.lafamilyforum.org)  
October, 2004

# Hey Kids

Do you believe

# EVERYTHING

you read?

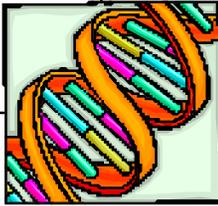


BIOLOGY: The Dynamics of Life  
Glencoe/ McGraw Hill, 2004

There are at least **36** significant scientific errors and misleading statements in your biology textbook of which you ought to be aware... IF you want to be a truly perceptive thinker!

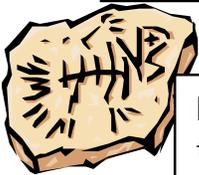
## Would you like to know 6 of them?

**MUTATIONS** (p. 296): This textbook implies that this phenomenon is deceptively simple. However, the question to keep in mind is...Does the mutation actually increase the information contained in the DNA or decrease it? An increase in information is necessary for amoeba to man evolution, while a decrease in information may allow adaptations.



## MACRO vs. MICRO

**EVOLUTION** (p. 366): According to this textbook, "Life on earth has a history of change that is called evolution." While a species may adapt to its surroundings (MICRO-evolution), science has never shown that a genus, could change ...such as a dinosaur into a bird, (MACRO- evolution).



**FOSSIL FORMATION** (p. 373): This textbook states that an organism must be buried "soon after it dies" in order to form a fossil. This is true, but incomplete...lots of animals are buried soon after they die, but do not form fossils. A catastrophic event which causes it to be buried quickly under LOTS of sediment must occur for an organism to actually produce a fossil.

**RELATIVE DATING** (p. 372) Did you know that the complete geologic column and fossil order that many textbooks show does not appear anywhere in the world? In fact, in most locations, no more than three geologic strata are in the order presented in most textbooks!

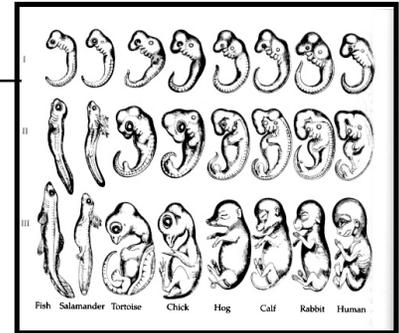


**TRANSITIONAL FORMS** (p. 377) This textbook states that such evidence (Archaeopteryx, a small bird found in Germany) supports the idea that modern birds evolved from dinosaurs. This very misleading statement does not even hint to the great amount of controversy and difference of expert opinion that exists on this subject! In addition, why would other living birds, like the ostrich, which has very similar features NOT be considered "transitional"?

**EMBRYOLOGY** (Homology, p. 402)

Advances in the study of embryos have conclusively shown the slits, (more accurately, skin folds) seen under the head of the various embryos, do not have ANYTHING to do with gills at any stage of their development!

The idea that the human embryo is similar to that of a fish has been rejected by MANY scientists! The idea of similarities of embryos was first suggested and sketched by Ernst Haeckel in 1891 --and declared completely fraudulent soon after...but still appears as "fact" in many textbooks...over 100 years later!



Want to move into 21<sup>st</sup> century science?

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